



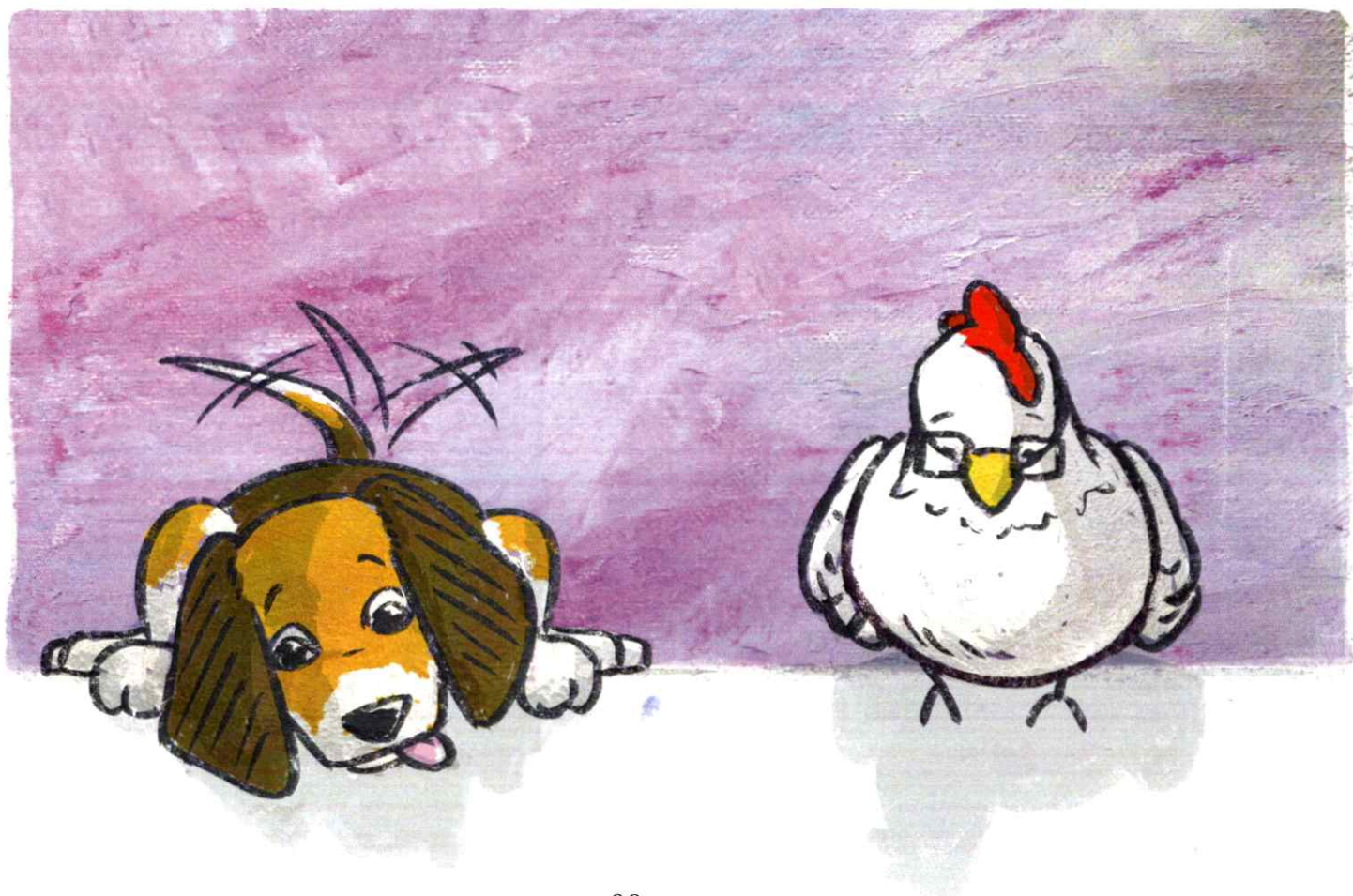
As the author finished the chapter,
he invited the children to blink
and giggle. They did.

Poodle and What? sat
on the edge of the page, looking at the world,
and watched the light fade.

Suddenly there was a giggle,
and a child's hand turned the page.

What? They had to jump for it.

Whaaaaaaaaaaaaaaaaaaaaaat?



Under the words write *n.* for **noun**, *pron.* for **pronoun**,
adj. for **adjective**, *AV* for **action verb**, *LV* for **linking verb**,
and *adv.* for **adverb**.

1. Poodle ate slowly and gave him a big bite.
2. Sidney had a very large shell; she liked it.
3. Poodle definitely is a smart chicken.
4. Beagles always bark the same word.
5. He suddenly saw Poodle; the chicken knew it.
6. The fast snail raced far away; she stopped suddenly.
7. Sidney ran there. The steep mountain rose ahead.
8. The child then heard a spotted chicken cluck once.
9. He slowly read the chapter. We watched the snail.
10. Sidney streaked away; she was soon blue.

