



Now we can examine a sentence
in two different ways.

If we want to see what kinds of words
are in the sentence and what each
word is doing, we look at the parts
of speech, but if we want to understand
the whole idea in action,
what the idea is about, and what we are saying
about it, then we look at **Level Two**,
the parts of the sentence,
which are in two sides:
the subject side and the predicate side.

The	tall	boy		rode	his	bicycle	down	the	path.
adj.	adj.	n.		v.	adj.	n.	prep.	adj.	n.
subject				predicate					

In this sentence the complete subject is *The tall boy*, and the complete predicate is *rode his bicycle down the path*. The simple subject is the noun *boy*, and the simple predicate is the verb *rode*. Remember that when we talk about the subject and the predicate, we usually will mean the simple subject and the simple predicate.